



IS THIS YOUR *2 year old?*

Does your child have difficulty with...

Language



- Saying a minimum of 50 words
- Putting 2-3 word phrases together
- Knowledge of some body parts
- Asking questions about objects ("what?") and people ("who?")
- Understanding simple questions, instructions and spatial concepts like "in" and "under"

Articulation

Saying any of the following sounds (these sounds should be mastered by 2 years 6 months):

- h, w, ng, m, n, p, k, t, g, d, b



Playing



- Making eye contact
- Waving hello and goodbye
- Playing successfully alongside other children (parallel play)
- Engaging in symbolic or pretend play
- Engaging in turn-taking games



IS THIS YOUR *3 year old?*

Does your child have difficulty with...

Language



- Using more than 3 words in sentences
- Using pronouns like "I/my" "she/he/them"
- Asking and answering a variety of wh-questions e.g who, what, where, when?
- Understanding simple concepts like "empty", "heavy" and "tall"

Articulation

Saying any of the following sounds (these sounds should be mastered by 3 years 6 months):

- h, w, ng, m, n, p, k, t, g, d, b, y, f



Playing



- Playing with other children instead of just playing alongside them
- Beginning to share and take turns
- Acting out sequences of pretend play (e.g. cooking dinner for toys)
- Answering questions about pictures in a picture book

IF YOU HAVE QUESTIONS OR CONCERNS

CALL US ON 02 9411 3727
OR EMAIL

RECEPTION@NORTHSHORESPEECHTHERAPY.COM.AU



IS THIS YOUR 4 year old?

Does your child have difficulty with...



Language

- Retelling past events in a simple way (e.g. what happened at preschool)
- Using grammar in words like jumping, jumped
- Using all pronouns including "himself" and "herself"
- Joining sentences using words like "and" and "because"

Articulation

Saying any of the following sounds (these sounds should be mastered by 3 years 6 months):

- h, w, ng, m, n, p, k, t, g, d, b, y, f, l, sh, ch, j, s, z



Playing



- Seeking out friends to play with
- Creating imaginary roles and props for play
- Answering questions about the pictures in a book and predicting what will happen next

IF YOU HAVE QUESTIONS OR CONCERNS

CALL US ON 02 9411 3727
OR EMAIL

RECEPTION@NORTHSHORESPEECHTHERAPY.COM.AU



IS THIS YOUR *5 year old?*

Does your child have difficulty with...

Language



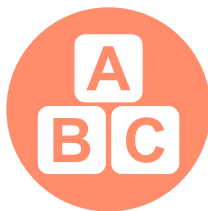
- Answering simple and more complex wh-questions (including "how?" and "why?")
- Following instructions containing the words "before" and "after"
- Comparing objects using words like "bigger" and "fastest"
- Developing knowledge of numbers/counting
- Using longer sentences with the correct structure

Articulation

Saying any speech sounds, with the exception of 'r' and 'th'
(these sounds may still be produced incorrectly)



Literacy



- Beginning to develop knowledge of letter names and sounds
- Beginning to break words into syllables
- Recognising words that rhyme, or words that start with the same sound
- Writing their name

IF YOU HAVE QUESTIONS OR CONCERNS

CALL US ON 02 9411 3727
OR EMAIL

RECEPTION@NORTHSHORESPEECHTHERAPY.COM.AU



IS THIS YOUR *kindy child?*

Does your child have difficulty with...

Language



- Answering wh- questions (e.g) including why
- Categorising words according to groups (e.g. animals, food)
- Understanding instructions like "Put the book on the shelf next to the ball"
- Forming long grammatically correct sentences
- Understanding and retelling long stories

Articulation

Saying the 'r' and 's' sounds

- Saying 'thandwich' instead of 'sandwich'
- Saying 'wock' instead of 'rock'

(Not being able to say 'th' in Kindy is fine)



Literacy



- Identifying corresponding sounds for letters
- Clapping out syllables
- Identifying the first and last sounds in words
- Blending 3 sounds to form words
- Reading simple, common words like 'mum', 'dad', 'if'

IF YOU HAVE QUESTIONS OR CONCERNS

CALL US ON 02 9411 3727

OR EMAIL

RECEPTION@NORTHSHORESPEECHTHERAPY.COM.AU



IS THIS YOUR *year 1 child?*

Does your child have difficulty with...

Language



- Using irregular grammatical structures such as past tense (e.g. ran, flew) and irregular plurals (e.g. mice, men)
- Using complex conjunctions like 'but', 'before', 'after'
- Understanding long instructions like "Put the red book on the shelf under the big sign before sitting down"
- Listening to long stories and sequencing the story
- correctly when recounting

Articulation

Your child should be able to say all sounds correctly except for the 'th' sound



Literacy

- Reading all letter-sounds accurately and efficiently (at a rate of 1 sound per second)
- Writing all single letters and some digraphs (th, sh, ch)
- Blending 4 sounds to form words (e.g. when you say the sounds 'g-r-ee-n' and student joins these and says 'green')
- Hearing all sounds in a short word (spot = s-p-o-t)



IS THIS YOUR *year 2 child?*

Does your child have difficulty with...

Language



- Using grammatical structures like irregular past tense (went, flew), irregular plural (mice, children) and future tense (will go)
- Forming complex sentences using conjunctions like 'if', 'that', 'unless'
- Understanding word relationships (synonyms, antonyms, categories)
- Telling stories with a clear introduction, problem and conclusion

Articulation

Your child should be able to say all sounds clearly and accurately without exception



Literacy

- Reading all single letter-sounds and most digraphs accurately and efficiently (e.g ee, ar)
- Writing the letters for most sounds
- Identifying all sounds within a word and making phonetic attempts at spelling unfamiliar words
- Sounding out unfamiliar words when reading
- Reading and understanding longer texts