



IS THIS YOUR *year 1 child?*

Does your child have difficulty with...

Language



- Using irregular grammatical structures such as past tense (e.g. ran, flew) and irregular plurals (e.g. mice, men)
- Using complex conjunctions like 'but', 'before', 'after'
- Understanding long instructions like "Put the red book on the shelf under the big sign before sitting down"
- Listening to long stories and sequencing the story
- correctly when recounting

Articulation

Your child should be able to say all sounds correctly except for the 'th' sound



Literacy

- Reading all letter-sounds accurately and efficiently (at a rate of 1 sound per second)
- Writing all single letters and some digraphs (th, sh, ch)
- Blending 4 sounds to form words (e.g. when you say the sounds 'g-r-ee-n' and student joins these and says 'green')
- Hearing all sounds in a short word (spot = s-p-o-t)