



IS THIS YOUR *year 2 child?*

Does your child have difficulty with...

Language



- Using grammatical structures like irregular past tense (went, flew), irregular plural (mice, children) and future tense (will go)
- Forming complex sentences using conjunctions like 'if', 'that', 'unless'
- Understanding word relationships (synonyms, antonyms, categories)
- Telling stories with a clear introduction, problem and conclusion

Articulation

Your child should be able to say all sounds clearly and accurately without exception



Literacy

- Reading all single letter-sounds and most digraphs accurately and efficiently (e.g ee, ar)
- Writing the letters for most sounds
- Identifying all sounds within a word and making phonetic attempts at spelling unfamiliar words
- Sounding out unfamiliar words when reading
- Reading and understanding longer texts